

Resolution No. 20-07

A RESOLUTION OF THE BOARD OF DIRECTORS OF CENTRAL VALLEY SCHOOL DISTRICT No. 356 RECOMMITTING TO EQUITY AND INCLUSION

WHEREAS, the School Board of Directors of the Central Valley School District No. 356 affirms its commitment to a safe and supportive school and work environment for **all** students, staff, families, and members of the community regardless of race, ethnicity, sex, socio-economic status, neighborhood, language status, special education needs, academic performance and potential, record of achievement, community or civic engagement or interest; and,

WHEREAS; the School Board acknowledges that structural inequities, including racism, exist in school systems; and

WHEREAS; the School Board commits to including anti-racism in our personal development and in our District's equity initiatives; and

WHEREAS, the School Board commits to fostering an equitable school culture; and

WHEREAS, the School Board recognizes educational equity involves access, process, and outcomes, as well as the importance of identifying, challenging, and working to alleviate inequitable practices and outcomes; and,

WHEREAS, the School Board has previously engaged in professional development, book study, and discussion regarding equity; and

WHEREAS, the leadership for this commitment to equity and inclusion will come from the duly elected directors of the School Board, both individually and collectively through additional self-reflection and growth;

NOW, THEREFORE, BE IT RESOLVED, the Central Valley School District Board of Directors will:

1. Adopt the *Equity Planning Guide Prepared for the Central Valley School District*, by Hanover Research, August 2019 (Appendix "A")
2. The School Board will apply an Equity Lens to policy, practice, budgeting, and staffing
3. Through ongoing professional development practices regarding equity, School Board members will commit to continuous review and growth in understanding equity issues with discussion of new understanding and application at School Board meetings
4. In accordance with Board Policy 1240, the board will establish an Equity Committee.
 - a. Equity Committee will have no more than two School Board members appointed by the School Board; and
 - b. Will encourage participation by diverse and multidimensional parents, students, community members, community leaders, and District staff to reflect
 - i. The race/ethnicity and national origin diversity of the community; represent perspectives based on LGBTQ+, gender and differing ability levels; and be inclusive of a broad socio-economic range.
 - ii. All participants should have a relationship with or some connection to the CVSD school community.

- iii. Members will be selected through application and invitation, and appointed by the School Board.
- c. Equity Committee will report to the School Board during regular and special meetings at least once a year
- d. Equity Committee will gather and use District, local and regional empirical data along with anecdotal information from students, families, and staff
- e. Equity Committee will research and recommend a framework for Culturally Responsive Teaching and strategies for implementation with all District staff.
- f. Equity Committee will complete and submit to the School Board a plan of action using the *Equity Planning Guide Prepared for the Central Valley School District* (Appendix "A").

The foregoing resolution was adopted at a regular meeting of the Board of Directors of Central Valley School District No. 356 held the 22nd day of June 2020, with the following members present and voting:

ATTEST



Benjamin C. Small, Superintendent
Secretary to the Board

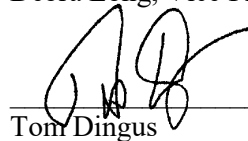
BOARD OF DIRECTORS



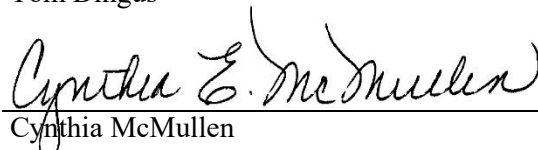
Keith Clark, President



Debra Long, Vice President



Tom Dingus



Cynthia McMullen



Mysti Reneau